Your Name Here

Conference

Fall 2014 Student-Led
Welcomes and Introductions
Who I Am Outside of School
My Family Has Shared ...
Habits of Mind: My Strengths
Habits of Mind: Some Challenges
Understanding Through Listening
Communicating Through Writing
Writing: Work Sample
Communicating Through Speaking and
Thinking With Numbers and Data:
Overview
Work Sample

Thinking With Numbers and Data
Executive Functioning: Study Skills, Organization, Attention
Areas of Focus and Goals for 2014-15
Next Steps
What's Important To You? Feedback Sought for Student-Led Conferences.

As you know, student-led conferences are coming up soon. As students prepare, we would like to share with them some of the observations their caregivers have from home, which will help them round out their self-assessment.

We have identified 10 areas from the home front about which we would like your observations. We are asking you to rank your perception of your student's performance in each area, on a 1 to 5 scale. Then, you will be asked to note which of these areas you see as strongest for your student, and which are your top 3 concerns/priorities.

* Required

NAME OF STUDENT *
Please enter your student's name here.

ORGANIZATION
materials, workspace, backpack, room, etc.; keeping track of belongings and effectively managing her/his physical space

1 2 3 4 5
Not So Strong ☐ ☐ ☐ ☐ ☐ Very Strong

TIME MANAGEMENT AND TASK INITIATION
Starting tasks on time; finishing tasks within a reasonable amount of time; estimating time accurately to complete a task

1 2 3 4 5
Not So Strong ☐ ☐ ☐ ☐ ☐ Very Strong
HOMEWORK COMPLETION
Consistently completing homework; following a homework routine; starting it without too much adult nagging; doing quality work

1 2 3 4 5

Not So Strong [ ] [ ] [ ] [ ] Very Strong

SLEEP
going to bed at a decent hour; falling asleep easily; staying asleep through the night; getting enough sleep during the week

1 2 3 4 5

Not So Strong [ ] [ ] [ ] [ ] Very Strong

DIET
eating breakfast; eating healthy snacks and meals; drinking enough water

1 2 3 4 5

Not So Strong [ ] [ ] [ ] [ ] Very Strong

MANAGING ATTENTION
staying focused on lower interest tasks; turning out distractions; attention to details on tasks

1 2 3 4 5

Not So Strong [ ] [ ] [ ] [ ] Very Strong

INDEPENDENCE WITH DAILY ROUTINES
e.g., getting dressed, daily hygiene, chores, homework, breakfast, getting to bed without prompting

1 2 3 4 5

Not So Strong [ ] [ ] [ ] [ ] Very Strong

SOCIAL RELATIONSHIPS OUTSIDE OF SCHOOL
social skills in relating to peers in non-school activities; initiating social engagements; making good choices with peers; satisfaction with social life

1 2 3 4 5

Not So Strong [ ] [ ] [ ] [ ] Very Strong
SELF-CONTROL
regulating emotions effectively; delaying gratification/saying "no" to oneself; thinking of consequences before acting

1 2 3 4 5

Not So Strong [ ] [ ] [ ] [ ] [ ] Very Strong

IDENTIFYING PRIORITIES AND SETTING GOALS
thinking strategically about short-term and long-term goals; planning effectively

1 2 3 4 5

Not So Strong [ ] [ ] [ ] [ ] [ ] Very Strong

Choose 3 of the areas from above in which you believe your student is demonstrating the most strength.

☐ ORGANIZATION
☐ TIME MANAGEMENT AND TASK INITIATION
☐ HOMEWORK COMPLETION
☐ SLEEP
☐ DIET
☐ MANAGING ATTENTION
☐ INDEPENDENCE WITH DAILY ROUTINES
☐ SOCIAL RELATIONSHIPS OUTSIDE OF SCHOOL
☐ SELF-CONTROL
☐ IDENTIFYING PRIORITIES AND SETTING GOALS

Which of the above are your 3 areas of greatest concerns for your student?

☐ ORGANIZATION
☐ TIME MANAGEMENT AND TASK INITIATION
☐ HOMEWORK COMPLETION
☐ SLEEP
☐ DIET
☐ MANAGING ATTENTION
☐ INDEPENDENCE WITH DAILY ROUTINES
☐ SOCIAL RELATIONSHIPS OUTSIDE OF SCHOOL
☐ SELF-CONTROL
☐ IDENTIFYING PRIORITIES AND SETTING GOALS

OTHER INFORMATION TO SHARE
Please feel free to share information about strengths, accomplishments we can celebrate, or any other
concerns you may have.

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